

Digital competence and adult education

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The EBSN in a nutshell

- ▶ Policy level network: better policies for basic skills in European Adult Learning
- ▶ Policy makers and policy providers: Exchange of experiences, mutual learning
- ▶ Upskilling Pathways and EPAL: Capacity Building Series (OERs and MOOCs)



Digital inclusion – why?

Mastering change!

- ▶ In private life
- ▶ Using public services
- ▶ For democratic development
- ▶ For individual and social welfare
- ▶ For continuous employment
- ▶ For lifelong learning



What does **INCLUSION** mean?

«Inclusion is not a strategy to help people fit into the systems and structures that exist in our societies; it is about transforming those systems and structures to make it better for everyone»

Diane Richler, Past-President,
Inclusion International



The learner at the center (I)

- ▶ Different target groups, similar needs, increasing gaps
- ▶ Digital skills vs literacy, numeracy, language
- ▶ Digital need and motivation
- ▶ Integrated approach and identification of issues



The learner at the center (II)

- ▶ Relevance and pedagogical approach
- ▶ Choosing adequate tools, platforms and devices
- ▶ Empowering the learner for life, work, LLL



Digital tools FOR Adult Learning

- ▶ Independent, assisted, integrated, or flipped learning
- ▶ Flexibility vs chaos
- ▶ Choice of mode of delivery, platforms, apps...
- ▶ Teacher survival: Wise common decisions and Communities of Practice



Facing the challenge in our sector

Adult Learning and the Digital Era

- ▶ From the Age of Computerization to the Digital Age (lagging behind?)
- ▶ Generational gap?
- ▶ Focus on the competences needed by teachers and trainers
- ▶ Wise choice, **didactics**, evaluation



The way ahead

- ▶ Governance and stakeholder cooperation
- ▶ The all important funding...
- ▶ **Continuous Professional Development and arenas for peer learning**
- ▶ Cooperation with the ICT industry
- ▶ Constant evaluation and transformation



Thank you for your attention...

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